



## **IAIE International Conference 2012: call for papers**

01/01/2011

### Conferencias

Del 01 Abril 2011 al 02 Abril 2011

IAIE International Conference 2012: “Tapalewilis for Intercultural Education: sharing experiences, building alternatives”, Veracruz, Mexico  
Organizan: International Association for Intercultural Education (IAIE), Universidad Veracruzana, Secretaría de Educación en Veracruz (SEV), Xalapa. Fechas y lugar: 15-17/02/2012, Universidad Veracruzana, School of Education and Central Library (USBI), Boca del Río, Veracruz, Mexico

Descripción: Multicultural discourse, which had originally emerged in societies self-defined as “countries of immigration” located mostly in North

America and Oceania, has since then become the principal ideological basis of intercultural education, conceived as a differential approach towards the education of immigrated or formerly enslaved “minorities”. As the long-standing tradition of indigenism illustrates, however, in the Latin American context and under nationalist, not multiculturalist ideological premises, very similar policies of differential education have been targeting indigenous minorities. This paradoxical similarity of opposite approaches refers us to the need to consider and study the different intercultural, multicultural, bilingual, and/or indigenismo educational responses from a comparative and cross-national, even cross-continental viewpoint. Accordingly, at our 2012 biannual conference, the International Association for Intercultural Education (IAIE) seeks to share truly global, “northern” as well as “southern” experiences in intercultural education, diversity education and related fields. We are particularly interested in identifying innovative, transformative and alternative approaches which allow for creative exchanges between these different local, national and/or continental traditions. For this purpose, the Náhuatl language term of tapalewilis, which refers to shared, reciprocally organized community work, serves as a metaphor for a joint effort to build a transnational, but locally positioned



community of academics, teachers, students and civil society members committed to such a symmetric and reciprocal exchange of intercultural education experiences, analyses and proposals. We are therefore now inviting interested academics, teachers, students and governmental as well as non-governmental educational agencies to present contributions for the following topical strands of our conference (for abstracts and details, cf. below): 1) Intercultural Education - Multicultural Education - Diversity Education: Theoretical and Reflective Perspectives 2) Intercultural and Multicultural Education in its Relationship to Globalization, Citizenship, Human Rights and Social Justice Issues 3) Intercultural Teaching and Learning in Multicultural Contexts: Dynamic Approaches, Innovative Methodologies and Practical Applications 4) Intercultural Learning and Intercultural Communication 5) Cooperative Learning: Theory and Practice for Educational Equity 6) Classifications, Constructions of Difference, and Intersectionality: considering various diversity dimensions (ethnicity, social class, gender, disability, religion, language etc.) in cross-cultural and intercultural research 7) Intercultural Education in Dialogue with Critical Pedagogy, Liberation Theology and Other Sister Movements (bilingual strand) / Educación Intercultural en Diálogo con la Pedagogía Crítica, la Teología de la Liberación y Otros Movimientos Sociales (sección temática bilingüe) 8) Inequality, Exclusion and Class Divisions as Challenges for Intercultural Education (bilingual strand) / Desigualdad, Exclusión y Divisiones de Clase como Desafíos para la Educación Intercultural (sección temática bilingüe) 9) Decolonial and Indigenous Approaches to Intercultural Education within the context of language (bilingual strand) / Enfoques Descoloniales e Indígenas a la Educación Intercultural dentro del contexto lingüístico (sección temática bilingüe) For each of these topical strands, we are accepting proposals in the following categories: · Papers on concluded or ongoing research in intercultural education and related fields · Posters, particularly on intercultural educational experiences and/or pilot-projects · Book and audio/video presentations, particularly on didactical material relating to intercultural education and related fields

## **Ficheros Adjuntos**

- [IAIE\\_Veracruz2012\\_CFP.pdf](#)